

**COVER PAGE FOR SCHOOL PLANS (Mandated Component)**  
*SCHOOL INFORMATION AND REQUIRED SIGNATURES*

**Laurens District 55 High School** \_\_\_\_\_ **SCHOOL**

**Laurens School District 55** \_\_\_\_\_ **SCHOOL DISTRICT**

**SCHOOL RENEWAL PLAN FOR YEARS (5 Years) 2010-2015**  
**SCHOOL RENEWAL ANNUAL UPDATE FOR** \_\_\_\_\_

**Assurances**

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

**CHAIRPERSON, BOARD OF TRUSTEES**

Rev. Charlie Short		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**SUPERINTENDENT**

Dr. Billy R. Strickland		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL**

Susan Corley		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**PRINCIPAL**

Wayne McIntosh		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

ADDRESS: 5058 HWY 76 West  
Laurens, South Carolina 29360

TELEPHONE: (864) 682-3151

E-MAIL ADDRESS: [sbryant@laurens55.k12.sc.us](mailto:sbryant@laurens55.k12.sc.us)

**STAKEHOLDER INVOLVEMENT FOR SCHOOL PLANS  
(Mandated Component)**

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

- | <i>POSITION</i>                     | <i>NAME</i>             |
|-------------------------------------|-------------------------|
| 1. PRINCIPAL _____                  | <u>Wayne McIntosh</u>   |
| 2. TEACHER _____                    | <u>Debbie Simpson</u>   |
| 3. PARENT/GUARDIAN _____            | <u>Shonia Singleton</u> |
| 4. COMMUNITY MEMBER _____           | <u>Brian Harlan</u>     |
| 5. SCHOOL IMPROVEMENT COUNCIL _____ | <u>Susan Corley</u>     |

6. OTHERS\* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)

- | <i>POSITION</i>                                    | <i>NAME</i>       |
|--|-------------------|
| Teacher  | Jim Cothran       |
| Teacher  | David Corley      |
| Teacher  | Donna Bolt        |
| Teacher  | Stephanie Davis   |
| Teacher  | Lewis Compton     |
| Teacher  | Laura Stephens    |
| Community Member                                   | Robin Morse       |
| Teacher  | Jonathan Schwalbe |
| Assistant Principal for Curriculum and Instruction | Sonya Bryant      |
| Parent   | Keith Wood        |
| Teacher  | Betsy Washam      |
| Student  | Trevor Reiss      |
| Student  | Jennifer Brown    |
| Student  | Yi Chen           |

<b>Parent</b>	<b>Kathy Crotts</b>
<b>Parent</b>	<b>Shonia Singleton</b>
<b>Teacher</b>	<b>Derrick Adair</b>
<b>Parent</b>	<b>Sherri Sherer</b>
<b>Teacher</b>	<b>Wanda Strawhorn</b>
<b>Teacher</b>	<b>Brad Bryant</b>
<b>Parent</b>	<b>Toni Able</b>

**\*REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

## ASSURANCES FOR SCHOOL PLANS (Mandated Component)

### Act 135 Assurances

Assurances, checked and signed by the district superintendent and the principal, attest that the school/district complies with all applicable Act 135 requirements.

- \* Academic Assistance, PreK–3 The school/district makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for PreK–3 by referencing a page number of the plan \_\_\_\_ along with the number of the goal\_\_\_\_, strategy\_\_\_\_, or activity\_\_\_\_.
- \* Academic Assistance, Grades 4–12 The school/district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for grades 4–12 by referencing a page number of the plan \_\_\_\_ along with the number of the goal\_\_\_\_, strategy\_\_\_\_, or activity\_\_\_\_.
- \* Parent Involvement The school/district encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children. Provide a good example of parent involvement by referencing a page number of the plan \_\_\_\_ along with the number of the goal\_\_\_\_, strategy\_\_\_\_, or activity\_\_\_\_.
- \* Staff Development The school/district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*. Provide a good example of staff development by referencing a page number of the plan \_\_\_\_ along with the number of the goal\_\_\_\_, strategy\_\_\_\_, or activity\_\_\_\_.
- \* Technology The school/district integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning. Provide a good example of the use of technology by referencing a page number of the plan \_\_\_\_ along with the number of the goal\_\_\_\_, strategy\_\_\_\_, or activity\_\_\_\_. (additional technology assurances for **districts** follow the Act 135 assurances)
- \* Innovation The school/district uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds by referencing a page number of the plan \_\_\_\_ along with the number of the goal\_\_\_\_, strategy\_\_\_\_, or activity\_\_\_\_.
- \* Recruitment The school/district makes special efforts to **recruit** and give **priority** in parenting and family literacy activities to **parents** of at-risk 0–5 year olds. The recruitment program is not grade specific, but normally would be most appropriate for **parents** of children at the primary and elementary school levels and below, and for secondary school students who are **parents**.

- \* **Collaboration** The school/district (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).
- \* **Developmental Screening** The school/district ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.
- \* **Half-Day Child Development** The school/district provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.
- \* **Best Practices in Grades K–3** The school/district provides in grades K–3 curricular and instructional approaches that are known to be effective in the K–3 setting.
- \* **Developmentally Appropriate Curriculum for PreK–3** The school/district ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.
- \* **Parenting and Family Literacy** The school/district provides parenting activities and opportunities for parents of at-risk 0–5 year olds to improve their educational level. This program is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Some districts operate the program at various schools, an early childhood development center, or some other location, while other districts operate the program through home visits.
- \* **Coordination of Act 135 Initiatives with Other Federal, State, and District Programs** The school/district ensures as much program effectiveness as possible by developing a districtwide/schoolwide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.
- \* **The School-to-Work Transition Act of 1994 (STW)** The school/district provides required STW programs for grades 6–12, and STW concepts are a part of the developmentally appropriate curriculum for K–12.

Dr. Billy R. Strickland		
Superintendent's Printed Name (for district and school plans)	Superintendent's Signature	Date
Wayne McIntosh		
Principal's Printed Name	Principal's Signature	Date

## **TABLE OF CONTENTS (Mandated Component)**

Include a table of contents to ensure inclusion of all required elements.

- I. Executive Summary of Needs Assessment Findings
- II. Mission, Vision, Values and Beliefs
- III. Student Achievement Plan and Action Strategies
- IV. Educator Quality Plan and Action Strategies
- V. School Climate Plan and Action Strategies

**VI. EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS  
(Mandated Component)**

Wayne McIntosh is in his third year as principal of Laurens District 55 High School. Similar schools report a principal term as five years.

At LDHS during the 2009-2010 school year the High School Academic Performance Test (HSAP) was administered. 76.7% of students passed both parts of the test to be able to graduate on time. Exit Exam data is not reported for this school year since students did not take the test for graduation requirements. Only students who had attempted the Exit Exam and did not pass both parts were given the opportunity to take those sub tests.

Over the past four years HSAP scores have moderately improved. During the 2004-2005 school year 72.9% of the students taking the test for the first time passed both parts. This number increased to 74.3% during the 2005-2006 school year. The 2006-2007 school year produced the only drop during the five year trend for the percentage of students passing both parts of the HSAP. That year 73.1% of students passed both parts of the test. The scores rebounded in 2007-2008 with 74.3% of students passing both parts. In 2008-2009 the percentage increased yet again with 76.7% of students passing both parts. The percentage remained the same for the school year 2009-2010.

**Longitudinal HSAP Pass Rate**

2004-2005	94.1%
2005-2006	88.5%
2006-2007	84.8%
2007-2008	89.9%
2008-2009	91.6%

**Graduation Rate**

2004-2005	66.7%
2005-2006	66.8%
2006-2007	66.1%
2007-2008	67.0%
2008-2009	68.6%

**End of Course Examination Program**

**All Tests**

2005-2006	62.1%
2006-2007	69.1%
2007-2008	71.3%
2008-2009	61.2%

**English 1**

2005-2006	68.9%
2006-2007	64.4%
2007-2008	69.8%
2008-2009	69.2%

**Algebra 1/Math Tech 2**

2005-2006	76.2%
2006-2007	83.7%
2007-2008	77.2%
2008-2009	70.6%

**US History and the Constitution**

2008-2009	51.0%
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Deleted: 1

**Physical Science**

2005-2006	54.8%
2006-2007	59.5%
2007-2008	66.7%
2008-2009	55.1%

**Biology 1/Applied Biology 2**

2004-2005	%
2005-2006	39.9%

The LDHS retention rate for the year 2008-2009 was 3.9% which was down from the previous year when the rate was 5.2% and other “schools like us” had a rate of 4.8%.

The student attendance rate for 2008-2009 was 99.7% which was identical to the rate from the previous year. Students were absent for a variety of reasons including illness family needs and responsibilities lack of a family focus on education etc. In an effort to improve attendance among our students we have an attendance recovery program where students can make up time lost during the school day.

During the 2008-2009 school year 13.2% of students were identified as having "disabilities other than speech." This was a decrease from 14.0% the previous year. "Schools like ours" list 13.7% of students as having "disabilities other than speech." Students at LDHS who are classified as having disabilities are reassessed and evaluated yearly.

8.7% of LDHS students are classified "older than usual for grade" which is down from 10.8% the year prior. Many retention problems stem from the ninth grade. We have an established credit recovery program to help students show mastery of content in a way other than simply repeating a course.

The annual drop out rate for LDHS in 2008-2009 was 5.4% which was down from 7.5% from the previous year. "Schools like us" reported a 3.4% annual dropout rate.

The suspension/expulsion rate at LDHS in 2008-2009 was 0.3% up from 0.1% during the previous year with "schools like us" reporting 0.7%. Most discipline problems occur when students are transitioning from class to class arriving in the morning or having lunch. Increased monitoring of students has been a focus this year in an effort to decrease the number of students involved in negative behaviors. All teachers and administrators have been given various duties in an attempt to more closely monitor students.

LDHS had 83.5% of teachers returning to the school this year which is up from 80.4% the previous year. Our teacher attendance rate was 94.3% while "schools like us" reported 95.5%.

Prime instructional time was reported at 92.4% for LDHS in 2008-2009 while "schools like us" estimated this to be 89.7%.

70.4% of parents attended conferences last year. This is a decrease from 74.4% the year prior which is significantly less than the 96.4% reported by "schools like us."

Only 11.4% of our student population enrolled in AP level courses. This shows a decrease from the previous year when the number enrolled in such courses was 11.6%.

6.2% of students enrolled in CATE courses participate in co-curricular organizations. This is an increase from 5.5% the year prior. 1127 students enrolled in CATE courses showing an increase of 54 students. 74.5% of students in the CATE program attained technical skills.

At LDHS 58.5% of teachers currently hold advanced degrees. In 2007-2008 53.1% held advanced degrees. 86.2% of teachers in 2008-2009 were working under a continuing contract whereas in 2007-2008 only 77.1% were doing so. Teachers averaged 15.9 professional development days in 2008-2009 which shows a decrease from 18.5 days from the year before. The student-teacher ratio in core areas in 2008-2009 was 32.3 to 1.

## **MISSION, VISION, VALUES, AND BELIEFS (Optional)**

### Vision Statement

Laurens District 55 High School will be a school of excellence and equity in educational practices for each learner.

### Mission Statement

The mission of Laurens District 55 High School is to create a community of learners who are responsible and productive citizens.

### Belief Statements

We believe that...

- ❖ Children are our most valuable resource.
- ❖ Every individual can learn and be successful.
- ❖ Every individual can make a valuable contribution to society.
- ❖ The total education of our children is the shared responsibility of our students, parents, schools, government, and community.
- ❖ The family is the primary influence in the development of an individual.
- ❖ A diversified education strengthens individuals and society.
- ❖ Every individual deserves to be treated with dignity, fairness and respect.
- ❖ Each individual has different needs and deserves equal opportunities for success in learning.
- ❖ Excellence is achievable through high expectations and continuous improvement.
- ❖ Every individual has the right to learn in a safe, clean and comfortable environment.
- ❖ Learning is a life-long process.
- ❖ Every individual deserves a relevant and challenging education that prepares him/her for the future.
- ❖ All school decisions should be based on data and meet the needs of our learning community.

**Student Achievement Action Plan and  
Strategies**

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>The percentage of students who will graduate in a four-year period will increase from 68.6% in 2009 to 73.6% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students who will graduate in a four-year period will increase from 68.6% in 2009 to 69.6% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Attendance, EOCEP scores, HSAP scores, Courses passed, Transcripts</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>68.6%</p>	<p>69.6%</p>	<p>70.6%</p>	<p>71.6%</p>	<p>72.6%</p>	<p>73.6%</p>	<p>73.6%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Implement an Advisor/Advisee Program</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Appoint a committee to make assignments of advisees and advisors	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Committee List Agenda Minutes
Make advisor/advisee Assignments	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Student Schedules Advisement Time Rolls Bell Schedule
Develop Topics to be discussed in sessions.	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	List of Topics
Present Final Plan to faculty	August 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Handouts PowerPoint
Present Final Plan to students	August 2010/August 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Student Handbook

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Implement an Advisor/Advisee Program</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Present final plan to the public	August 2010/August 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Media Notices
Evaluate the Advisor/Advisee Program	August 2010/August 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Report of Successes and improvements needed to the program

ACTION PLAN					EVALUATION
<b>STRATEGY: Create Alternate Paths to Graduation</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Offer more classes in Twilight School	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction			Student Schedules Attendance Records
Study Year-round school	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction			Report of findings
Study alternate scheduling	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction			Report of findings

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Improve Student/Faculty Relationships</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Hire a graduation coach	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction			Activity Logs Anecdotal Notes
Conduct Professional Development on Students in Poverty	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction			Meeting Agendas Attendance Records from Meetings

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>The percentage of students who earn a passing score on the Math End of Course Exam will increase from 70.6% in 2009 to 80.6% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students who earn a passing score on the Math End of Course Exam period will increase from 70.6% in 2009 to 72.6% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Attendance, EOCEP scores, Courses passed, Transcripts</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>70.6 %</p>	<p>71.6%</p>	<p>72.6%</p>	<p>74.6%</p>	<p>76.6%</p>	<p>78.6%</p>	<p>80.6%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Improve math skills in classroom performance.</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)				(academic assistance, innovation, retraining, categorical funding, etc.)	
Teacher will develop benchmark tests (either independently or from Tests for Higher Standards) to be used three times during the semester.	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Benchmark Tests Lesson Plans
Purchase classroom sets of graphing calculators	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$20,000		Purchase orders Barcodes
Purchase active expressions/CPS Units for classrooms	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instructions	\$20, 000		Purchase orders Barcodes
Professional Development on the S3 Curriculum developed by SDE	June 2010/June 2011	Sonya Bryant Assistant Principal for Curriculum and Instructions	None	None	Meeting Agenda Sign In Sheets
Have teachers disaggregate data from various sources to determine student weaknesses	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Analysis of activity

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Improve math skills in classroom performance.</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Conduct Professional Development on breaking apart standards and using the language of the standards	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Lesson plans

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

Student Achievement (Healthy Schools, etc.)     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>The percentage of students who earn a passing score on the English End of Course Exam will increase from 69.2% in 2009 to 79.2% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students who earn a passing score on the English End of Course Exam period will increase from 69.2% in 2009 to 71.2% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Attendance, EOCEP scores, Courses passed, Transcripts</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>69.2%</p>	<p>70.2%</p>	<p>71.2%</p>	<p>73.2%</p>	<p>75.2%</p>	<p>77.2%</p>	<p>79.2%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Improve English skills in classroom performance.</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)				(academic assistance, innovation, retraining, categorical funding, etc.)	
Teacher will develop benchmark tests (either independently or from Tests for Higher Standards) to be used three times during the semester.	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Benchmark Tests Lesson Plans
Purchase classroom libraries	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$20,000		Purchase orders Barcodes
Purchase active expressions/CPS Units for classrooms	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instructions	\$20, 000		Purchase orders Barcodes
Professional Development on the S3 Curriculum developed by SDE	June 2010/June 2011	Sonya Bryant Assistant Principal for Curriculum and Instructions	None	None	Meeting Agenda Sign In Sheets
Have teachers disaggregate data from various sources to determine student weaknesses	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Analysis of activity

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Improve English skills in classroom performance.</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Conduct Professional Development on breaking apart standards and using the language of the standards	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Lesson plans
Develop a course called Advanced Academic Strategies for word study	June 2010/August 2010	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Syllabus Course Guide

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

Student Achievement (Healthy Schools, etc.)     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>The percentage of students who earn a passing score on the Science End of Course Exam will increase from 51.1% in 2009 to 61.1% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students who earn a passing score on the Science End of Course Exam period will increase from 51.1% in 2009 to 53.1% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Attendance, EOCEP scores, Courses passed, Transcripts</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>51.1%</p>	<p>52.1%</p>	<p>53.1%</p>	<p>55.1%</p>	<p>57.1%</p>	<p>59.1%</p>	<p>61.1%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Improve science skills in classroom performance.</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)				(academic assistance, innovation, retraining, categorical funding, etc.)	
Teacher will develop benchmark tests (either independently or from Tests for Higher Standards) to be used three times during the semester.	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Benchmark Tests Lesson Plans
Purchase active expressions/CPS Units for classrooms	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instructions	\$20, 000		Purchase orders Barcodes
Professional Development on the S3 Curriculum developed by SDE	June 2010/June 2011	Sonya Bryant Assistant Principal for Curriculum and Instructions	None	None	Meeting Agenda Sign In Sheets
Have teachers disaggregate data from various sources to determine student weaknesses	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Analysis of activity

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Improve science skills in classroom performance.</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Conduct Professional Development on breaking apart standards and using the language of the standards	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Lesson plans
Develop a course called Advanced Academic Strategies for word study	June 2010/August 2010	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Syllabus Course Guide

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>The percentage of students who earn a passing score on the history End of Course Exam will increase from 51.0% in 2009 to 61% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students who earn a passing score on the history End of Course Exam period will increase from 51.0% in 2009 to 53.0% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Attendance, EOCEP scores, Courses passed, Transcripts</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>51.0%</p>	<p>52%</p>	<p>53%</p>	<p>55%</p>	<p>57%</p>	<p>59%</p>	<p>61%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Improve history skills in classroom performance.</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)				(academic assistance, innovation, retraining, categorical funding, etc.)	
Teacher will develop benchmark tests (either independently or from Tests for Higher Standards) to be used three times during the semester.	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Benchmark Tests Lesson Plans
Purchase classroom libraries of informational texts	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$20,000		Purchase orders Barcodes
Purchase active expressions/CPS Units for classrooms	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instructions	\$20, 000		Purchase orders Barcodes
Professional Development on the S3 Curriculum developed by SDE	June 2010/June 2011	Sonya Bryant Assistant Principal for Curriculum and Instructions	None	None	Meeting Agenda Sign In Sheets
Have teachers disaggregate data from various sources to determine student weaknesses	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Analysis of activity

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

Student Achievement (Healthy Schools, etc.)     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

**PERFORMANCE GOAL:**

(desired result of student learning)

The percentage of students who earn a passing score on both parts HSAP on the first attempt will increase from 76.7% in 2009 to 81.7% in 2015.

**INTERIM PERFORMANCE GOAL:**

The percentage of students who earn a passing score on both parts HSAP on the first attempt will increase from 76.7% in 2009 to 77.7% in 2011.

**DATA SOURCE(S):**

Attendance, EOCEP scores, Courses passed, Transcripts

**OVERALL MEASURES:**

Average Baseline	2010*	2011*	2012*	2013*	2014*	2015*
76.7%	77.0%	77.7%	78.7%	79.7%	80.7%	81.7%

\* Represents projections of improvement

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Improve history skills in classroom performance.</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<p align="center"><b><u>Activity</u></b></p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>				(academic assistance, innovation, retraining, categorical funding, etc.)	
Conduct Professional Development on breaking apart standards and using the language of the standards	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Lesson plans
Develop a course called Advanced Academic Strategies for word study	June 2010/August 2010	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Syllabus Course Guide
Purchase copies of two volume set— <i>Our United States History</i> for all US History teachers	June 2010/June 2011	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$400	Local Instructional	Purchase Order

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Improve math and English skills in classroom performance.</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Teacher will develop benchmark tests (either independently or from Tests for Higher Standards) to be used three times during the semester.	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Benchmark Tests Lesson Plans
Purchase active expressions/CPS Units for classrooms	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instructions	\$20, 000		Purchase orders Barcodes
Professional Development on the S3 Curriculum developed by SDE	June 2010/June 2011	Sonya Bryant Assistant Principal for Curriculum and Instructions	None	None	Meeting Agenda Sign In Sheets
Have teachers disaggregate data from various sources to determine student weaknesses	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Analysis of activity

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>The combined average LDHS students score on the SAT on will increase from 944 in 2010 to 979 (the state average) in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The combined average LDHS students score on the SAT on will increase from 944 in 2010 to 951 in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>SAT Scores</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>944</p>	<p>944</p>	<p>951</p>	<p>958</p>	<p>965</p>	<p>972</p>	<p>979</p>
<p>* Represents projections of improvement</p>							

<b>ACTION PLAN</b>	<b>EVALUATION</b>				
<b><u>STRATEGY: Improve math and English skills in classroom performance.</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Conduct Professional Development on breaking apart standards and using the language of the standards	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Lesson plans
Develop a course called Advanced Academic Strategies for word study	June 2010/August 2010	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Syllabus Course Guide
Purchase classroom libraries of graphing calculators	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$20,000		Purchase orders Barcodes
Conduct HSAP Review with students prior to the test	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Student Materials Student Schedule Attendance Sheets
Purchase Promethean Boards for all classrooms	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$100,000		Purchase orders

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Improve math and English skills in classroom performance.</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Purchase graphing calculators	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$20,000		Purchase Orders
Conduct SAT Workshops	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$2,000		
Have teachers disaggregate data from various sources to determine student weaknesses	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Analysis of activity

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Improve math and English skills in classroom performance.</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Develop a course called Advanced Academic Strategies for word study	June 2010/August 2010	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Syllabus Course Guide
Purchase classroom libraries	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$20,000		Purchase orders Barcodes
Conduct HSAP Review with students prior to the test	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Student Materials Student Schedule Attendance Sheets
Purchase Promethean Boards for all classrooms	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$100,000		Purchase orders

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and  
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>The percentage of students who earn a passing score on Advanced Placement Exams will increase from 35.2% in 2010 to 50.2% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The combined average LDHS Advanced Placement score will increase from 35.2% in 2010 to 37.2% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>AP Scores</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>35.2%</p>	<p>35.2%</p>	<p>38.2%</p>	<p>42.2%</p>	<p>43.2%</p>	<p>47.2%</p>	<p>50.2%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Extend Professional Development for AP Teachers</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)				(academic assistance, innovation, retraining, categorical funding, etc.)	
Purchase AP Released Exams	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$2,000		Purchase Orders
AP Teachers attend 1 day workshops	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$1,000		Agendas Registration Form Purchase Orders
Have teachers disaggregate data from various sources to determine student weaknesses	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	Meeting Agenda Sign In Sheets Analysis of activity
Have teachers attend AP Convention	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$2,000		Agendas Registration Form Purchase Orders
Purchase AP Review Practice Books	June 2010/June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$4,000		Purchase Orders

# **Educator Quality Action Plan and Strategies**

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement  
 Teacher/Administrator Quality  
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>Educator attendance will increase from 94.3% in 2010 to 95.75% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>Educator attendance will increase from 94.3% in 2010 to 94.55% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>School Report Card</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>94.3</p>	<p>94.55%</p>	<p>94.75%</p>	<p>95%</p>	<p>95.25%</p>	<p>95.5%</p>	<p>95.75%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Provide Incentives for Educator Attendance</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Offer cash incentives for perfect attendance each nine weeks	August 2010-July 2015	Tracy Addy Substitute Coordinator	\$100 per teacher per nine weeks	District Payroll	Payroll Accounts
Reward perfect attendance for a semester with a comp day on a work day	August 2010-July 2015	Wayne McIntosh Principal	None	None	Attendance Records
Reward teachers who have perfect attendance for school year with premium parking, no duty, etc.	August 2010-July 2015	David Mauldin Assistant Principal	None	None	Handbook Records

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
 Teacher/Administrator Quality    
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    
 District Priority

**PERFORMANCE GOAL:**  
(desired result of student learning)

The percentage of teachers who are effectively using updated technology and software will increase from 79% in 2009 to 89% in 2015.

**INTERIM PERFORMANCE GOAL:**

The percentage of teachers using updated technology and software will increase from 79% in 2009 to 81% in 2011.

**DATA SOURCE(S):**

School technology reports; ePortfolio

**OVERALL MEASURES:**

Average Baseline	2010*	2011*	2012*	2013*	2014*	2015*
79%	80%	81%	83%	85%	87%	89%

\* Represents projections of improvement

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Install new technology</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Replace all computers over 5 years of age	June 2010/July 2015	Wayne McIntosh Principal Wally Meggs Technology Director Sherrie Sherer Technology Coach	\$100,000	District Funds	Documentation of replacement of old computers
Replace printers and software on a rotating basis every five years	June 2010/August 2012	Wayne McIntosh Principal Wally Meggs Technology Director Sherrie Sherer Technology Coach	\$50,000	District Funds	Documentation of replacement of old printers
Install Promethean Boards in all classrooms	June 2010/August 2012	Wayne McIntosh Principal Wally Meggs Technology Director Sherrie Sherer Technology Coach	\$200,000	District Funds	Purchase orders Invoices

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
 Teacher/Administrator Quality    
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>Educators who complete six hours of technology professional development will increase from 90% in 2009 to 100% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>Educators who complete six hours of technology professional development will increase from 90% in 2009 to 92% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>School Technology Reports; ePortfolio</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>90%</p>	<p>91%</p>	<p>92%</p>	<p>94%</p>	<p>96%</p>	<p>98%</p>	<p>100%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Provide opportunities for Technology Professional Development</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Offer Technology professional development during planning periods	August 2010-July 2015	Sherri Sherer/David Corley Technology Coaches	None	None	Agenda Sign In Sheets
Highlight summer opportunities for technology professional development	August 2010-July 2015	Sherri Sherer/David Corley Technology Coaches	None	None	Email Announcements
Offer Technology professional development during mini courses	August 2010-July 2015	Sherri Sherer/David Corley Technology Coaches			

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

Student Achievement (Healthy Schools, etc.)    
 Teacher/Administrator Quality    
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>Educators who attend at least one extracurricular event will increase from 50% in 2010 to 100% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>Educators who attend at least one extracurricular event will increase from 50% in 2010 to 60% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Internal Educator Survey</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>50%</p>	<p>50%</p>	<p>60%</p>	<p>70%</p>	<p>80%</p>	<p>90%</p>	<p>100%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Provide incentives for attendance to school events</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Offer free admittance to events that do not have to pay royalties	August 2010-July 2015	Wayne McIntosh Principal	None	None	Sign In Sheets
End of year raffle of names who attended events	August 2010-July 2015	Erin Hahn Raider Renaissance Instructor	\$500	Administrative Local	Purchase Orders Name List



**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

Student Achievement (Healthy Schools, etc.)    
 Teacher/Administrator Quality    
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>Educators will increase the use of best practice instructional strategies during lessons from 38% in 2010 to 78% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>Educators will increase the use of best practice instructional strategies during lessons from 38% in 2010 to 46% in 2011.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Internal Educator Survey</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>38%</p>	<p>38%</p>	<p>46%</p>	<p>54%</p>	<p>62%</p>	<p>70%</p>	<p>78%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Use Best Practices in Classroom Instruction</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Educators will attend best practice seminars offered by the state department of education and the Upstate Schools Consortium at Furman University	August 2010— June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	\$1500	District Funds	Registration forms/Agendas/POs
Educators will participate in peer observations.	August 2010— June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
 Teacher/Administrator Quality    
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    
 District Priority

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>Educators will increase the number of highly qualified teachers from 93.6% in 2010 to 100% in 2015.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>Educators will increase the number of highly qualified teachers from 93.6% in 2010 to 95% in 2015.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Internal Educator Survey</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2010*</b></p>	<p><b>2011*</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>
	<p>93.6%</p>	<p>95%</p>	<p>96%</p>	<p>97%</p>	<p>98%</p>	<p>99%</p>	<p>100%</p>
<p>* Represents projections of improvement</p>							

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Increase the number of highly qualified teachers.</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)				(academic assistance, innovation, retraining, categorical funding, etc.)	
Teachers will teach only classes for which they are highly qualified	June 2010— June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	
Teachers will complete all necessary tasks to become highly qualified	June 2010— June 2015	Sonya Bryant Assistant Principal for Curriculum and Instruction	None	None	

# **School Climate Action Plan and Strategies**

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

**PERFORMANCE GOAL:**  
(desired result of student learning)

The percentage of stakeholders who desire improvements in the maintenance of the school will decrease from 76.8% in 2010 to 79.5% in 2015.

**INTERIM PERFORMANCE GOAL:**

The percentage of stakeholders who desire improvements in the maintenance of the school will decrease from 76.8% in 2010 to 77% in 2011.

**DATA SOURCE(S):**

Survey of stakeholders

**OVERALL MEASURES:**

Average Baseline	2010*	2011*	2012*	2013*	2014*	2015*
76.8%	77%	77.5%	78%	78.5%	79%	79.5%

\* Represents projections of improvement

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b>STRATEGY: Improving facilities and overall appearance of the school.</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
				(academic assistance, innovation, retraining, categorical funding, etc.)	
<b>Activity</b>					
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Replace outside windows to improve energy efficiency	June 2010/July 2015	Keith Bailey Maintenance Director  David Mauldin Assistant Principal	\$200,000	District Funds— Operations and Maintenance	Outside windows installed Invoices Purchase orders
Install Tornado Siren	June 2010/August 2012	Keith Bailey Maintenance Director  David Mauldin Assistant Principal	\$10,000	School Funds/Grants	Siren Working Invoices Purchase orders
Utilize service learning classes to assist custodial staff to maintain supplies in restrooms and teacher work areas	August 2010/May 2015	Keith Bailey Maintenance Director  Brooke Yarbrough Service Learning Instructor	None	None	Daily Maintenance Reports Student Portfolios
<b>ACTION PLAN</b>					<b>EVALUATION</b>

<b><u>STRATEGY: Improving facilities and overall appearance of the school.</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<p align="center"><b>Activity</b></p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>				(academic assistance, innovation, retraining, categorical funding, etc.)	
Label Outside facilities Clearly (ie. Softball field, visitors, office)	August 2010/May 2012	Keith Bailey Maintenance Director  Brad Bryant, Elizabeth Bennett, Brad Bryant, Tony Wilson, Jim Cothran Teachers	\$200,000	Local Funds	Signage Visible
Repair Fences around Baseball, track and other athletic fields	August 2010/May 2012	John Jansen, Grounds Keeper Mark Freeze, Athletic Director	\$3,000	Local Funds	Receipts Purchase orders
Landscape Traffic Loop and Bus Areas (flower containers, gravel on muddy areas, etc.)	August 2010/May 2015	John Jansen, Grounds Keeper  Melanie Birchmore, Horticulture Instructor	\$2,500	Local Funds	Receipts Purchase orders

**SCHOOL RENEWAL PLAN FOR Laurens District 55 High School**

**DATE: April 2010**

**Performance Goal Area:**

- Student Achievement (Healthy Schools, etc.)    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

**PERFORMANCE GOAL:**

(desired result of student learning)

The percentage of stakeholders involved in the school community will increase from 79.1% in 2010 to 82.1% in 2015.

**INTERIM PERFORMANCE GOAL:**

The percentage of stakeholders involved in the school community will increase from 79.1% in 2010 to 79.6% in 2011.

**DATA SOURCE(S):**

Survey of stakeholders

**OVERALL MEASURES:**

Average Baseline	2010*	2011*	2012*	2013*	2014*	2015*
79.1%	79.6%	80.1%	80.6%	81.1%	81.6%	82.1%

\* Represents projections of improvement

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.

<b>ACTION PLAN</b>					<b>EVALUATION</b>
<b><u>STRATEGY: Increase involvement of stakeholders.</u></b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<b><u>Activity</u></b>				(academic assistance, innovation, retraining, categorical funding, etc.)	
(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)					
Improve community awareness and involvement in all school activities	June 2010/July 2015	Brad Bryant, School PR Representative	\$5000	Local Funds	Sign In Sheets from Events
Increase the number of students involved in Raider Renaissance	June 2010/August 2012	Erin Hahn, Raider Renaissance Instructor	\$5000	Jostens Grant	Event Records Documentation of Student Honors
Increase student involvement in class competitions throughout the school year	August 2010/May 2015	Erin Hahn, Raider Renaissance Instructor  Roger Mize, Student Council Advisor	None	None	Tally Sheets
Include School Improvement Requirement for all School Organizations	August 2010/May 2015	David Mauldin Assistant Principal	None	None	Club submissions of service logs